

Agenda

The first meeting in the 2010/2011 school year of the Alberta Chinese Language Consortium

Tuesday: October 5th 9:00 am to noon

Edmonton: Confucius Institute Board Room
13750 Woodcroft Ave (Woodcroft School)

Calgary: Calgary Board Videoconference Centre

1. Welcome and introductions
2. Approval of last meeting minutes
3. Follow up on Meeting Process Discussion
 - historic document collection and posting
4. Updates (as per digitally received information from members- or information as brought to meeting)
 - Post Secondary members
 - School Districts
 - Confucius Institute
 - Community Associations
 - Chinese Language Advisor
 - Department of Education
5. Projects:
 - Ongoing
 - New
 - Proposed projects
 - Projects needed

① Program Promotion
② Research Compilation
6. Other items as brought forward by participants
7. Items for action for prior to the next meeting
8. Adjournment



Institute for Innovation in Second Language Education

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EPSB Updates
Chinese Consortium Meeting
October 5, 2010

1. Enrollment

- Chinese Bilingual: 12 schools, 1760 students
- Chinese Language & Culture: numbers not yet available

2. Partnership Work with Confucius Institute

- this work continues to occur (see CIE report)

3. Can-Do Statements for Chinese Language Arts - Grades K-6

Meadowlark School - 2-day in-service took place June 3&4 at IISLE with the Chinese Bilingual staff to increase understanding of the Can-Do Statements, how they should be used, how they should guide assessment, and how they should be used for year planning and to help reporting student progress and achievement

All Elementary Chinese Bilingual Program Schools -half-day in-service with all staffs to “catch them up” on the above Can-Do project
-follow-up sessions are planned

4. Chinese Portfolio (Biography) and Language Passports

-a Languages Portfolio for Chinese has been adapted for use in the elementary Chinese Bilingual Program

Dovercourt School - Chinese Bilingual Program continues work with Languages Portfolio and is implementing the use of IISLE’s Passports with Division II this fall

5. Program Alignment Document

- is currently being piloted in bilingual programs
- a tool and suggested processes for school administrators, teachers and staff to examine and discuss aspects of their language programs in order to increase program effectiveness, excellence, consistency and articulation between schools
- designed to assist educators in development of long-term plans and program vision and assist administrators in aligning their programs with best practices

6. Literacy Plan

-Edmonton Public is initiating a new Literacy Plan so IISLE has increased its support and offerings for PD in this area

-for administrators, teachers and leaders



Confucius Institute in Edmonton

Confucius Institute Operation

2010-2011



STAFF- CIE

- **Stuart Wachowicz**
 - Director/Chair
- **Dr. Wei Li**
 - Vice President
 - Chinese Language pedagogy expert
- **Dr. Mianmian Xie**
 - Cultural Coordinator
 - Chinese language pedagogy expert
- **Dr. Man Luo**
 - Librarian
- **Brenda Chan**
 - Secretary
- **Professor Caixia Li**
 - Visiting Scholar-Shandong College of Hospitality and Tourism
- **Kou Xiang Ming, Jia Yun Fei, Liu Yu, Liu Ping Ping, Wang Nan Nan**
 - Volunteer Teachers from Shandong
- **Hubert Hsu, Sharon Zhang, Jie Chen**
 - Music Instructors
- **Wenqi Chan Calligraphy, Stephen Tsang Calligraphy, Dr. Jiulin Wang Trad. Medicine, Yan Cui Mandarin for Cantonese**

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Role of the Confucius Institute in Edmonton

- Development of increasing levels of functional bilingualism (English-Chinese) in English speakers. (schools, post secondary, general public)
- Increased knowledge and appreciation of Chinese culture in the region.
- Foster improved understanding and linkages between Alberta and China

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Areas of Focus

- Support for k-12 Chinese Language and Culture programs
- Chinese Language Credentialing
- Language and Culture in the Community
- Post secondary program support
- Consultation to Government and Business

Support for K-12 Language and Culture

- Professional Development for Teachers
 - Support from visiting teachers
 - PD in identified areas (simplified and pinyin)
 - Presentations from experts in China
 - PD opportunities in China (pedagogy and language improvement)

Support for K-12 Language and Culture

- Chinese Bridge Competition
- Confucius Classroom Support
 - Resources – print and electronic
 - Twinned with Shandong Schools
 - Administrator/Teacher study visits
- Simplified and Pinyin Resource Upgrades
- Cultural Sessions (e.g. Beijing Opera)

Language	Name	HSK Level		Contact Information	Current Educational Qualifications	Other qualifications or interests
		Date	Level			
Chinese (Mandarin)	Sherrin Wilson	April 2010	HSK 4	10346 13 Ave Edmonton, Alta T5T 2B2 Phone: 745-0679	Completed Grade 11 Han Shppard High School Registered in full IB program	

Projects in Planning:



- Establishment of a Teacher Training Base for Hanban
- Short Term Teacher Training in China
- National Forum on the Role of Chinese Language in Canadian Education

Contact Information



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