

IISLE Updates
Chinese Consortium Meeting
April 28, 2010

1. Can-Do Statements for Chinese Language Arts - Grades K-6

Dovercourt School -working with Chinese Bilingual Program in integrating the Can-Do Statements with the *Languages Portfolio*

-is being implemented for the entire program at Dovercourt

Meadowlark School - 2-day in-service taking place June 3&4 with the Chinese Bilingual staff to increase understanding of the Can-Do Statements, how they should be used, how they should guide assessment, and how they should be used to help reporting student progress and achievement

- goal is the creation of a "3-fold" guide to the Can Do Statements, i.e. what students' progress should look like in November and March that would lead to the final June achievement as described by the Can-Do Statements

- assessment of students according to the Can-Do goals for the 3 different terms

- reporting student progress and achievement at the end of each of the terms using the Can-Do Statements

2. Chinese Portfolio (Biography) and Language Passports

-a Languages Portfolio for Chinese has been adapted for use in the elementary Chinese Bilingual Program

-this Languages Portfolio following the CEFR to support Chinese language development is being implemented at Dovercourt School

-IISLE has also adapted a Passport for Languages which is being implemented in Division II at Dovercourt School

3. Program Alignment Document

- is currently being piloted in bilingual programs

- a tool and suggested processes for school administrators, teachers and staff to examine and discuss aspects of their language programs in order to increase program effectiveness, excellence, consistency and articulation between schools

- improve school and district programming alignment and program articulation
- increase staff knowledge and skills,
- support collaborative planning, goal-setting and program improvement
- assist educators in development of long-term plans and program vision
- assist administrators in guiding their teachers

4. Literacy Plan

-Edmonton Public is initiating a new Literacy Plan so IISLE has increased its support and offerings for PD in this area

-for administrators, teachers and leaders

- 5. Chinese Bilingual Teacher Networks**
 - these flexible networks are intended to build capacity within our programs and to provide opportunities to collaborate on areas of focus, both in the classroom and beyond
 - these could include planning for meaningful communication and assessment, resource selection, literacy development, exploring effective technologies; network members decide

- 6. Second Language Literacy Series**
 - two-year series for teachers of bilingual and immersion programs, grades 1 through 6,
 - goal is to explore effective literacy practices in a second language classroom that are based on the current research
 - planning for instruction is incorporated

- 7. Technologies for Twinning In-Services**
 - we are exploring simple, effective ways of communicating with partner schools across the globe
 - simple tips and activities intended to make interactions smooth, rich and successful, from simple planning pointers to more complex technology-based endeavors

- 8. Performance Assessment Tasks In-Services**
 - these tasks are used as summative, year-end assessments across the province in bilingual programs
 - support Chinese language arts programming and assessment in grades 2-5
 - participants will be provided with updated versions of the Performance Assessment Tasks for their grade level

- 9. Summer Leadership Institute**
 - IISLE is offering a Second Language Educators Leadership Institute this summer
 - this is a unique, research-based workshop designed to assist leaders in implementing exemplary programs for all second languages

- 10. PD Calendar**
 - more details and numerous additional Professional Development opportunities are outlined in this calendar
 - draft copies are available
 - final copies will available soon and will be distributed to Consortium members upon request

CIE Update

April 28, 2010

The projects and programs that CIE has completed or will do.

1. Library - Grand Opening – February 25 - to general public and teachers
2. Language and culture courses for the public
 - a. Chinese class, etc.
3. Resource support for Div I Chinese program
4. Visiting teachers – provide Chinese culture courses for over 5000 students in more than 20 schools
5. PD for Chinese teachers – Edmonton, Calgary and University
6. Canadian CI Forum – With U of A, Host National Chinese Forum and possibility for Chinese bilingual Confucius Classroom
7. HSK – YCT and HSK – about 1200 students
8. Canada – China Lecture Series – Chinese Traditional Medicine
9. Chinese Bridge – May 15, Calgary, Red Deer, Edmonton
10. Chinese Language and Experience Day – Red Deer, Grant MacEwan,
11. Curriculum Support
12. Summer Camp
13. Short Immersion Programs at Liaocheng University
14. Beijing Opera Workshop