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**Fax Cover Sheet**

<b>Send To:</b> Edmonton Public School Board	<b>From:</b> Z FitzGerald
<b>Attention:</b> Janice Aubry	<b>Date:</b> Nov. 18 /02
<b>Fax Number:</b> 780 - 425 - 0625	<b>Phone Number:</b> 403 - 277 - 4700

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**Comments:**

**QUESTIONNAIRE**  
**Staffing International Language Programs in Basic Education**

1. What is the nature of the shortage of international language teachers in your jurisdiction?

We offer both Japanese and Spanish instruction in St. Albert Protestant Schools. To date, we have been successful in recruiting teachers for these courses, although the pool is very limited. Please note, however, that this involves only three part-time teaching positions.

2. In which languages is there a shortage?

Please see above.

3. At what level (elementary, junior high, senior high) is there a shortage?

Our district offers these courses only at the senior high school level.

4. How many new international language teachers are needed each year for the next five years in your school jurisdiction?

As previously mentioned, we have only three part-time teaching positions for international language instruction. Therefore, recruitment over the next five years should be minimal, assuming that our current teachers choose to remain with our district, unless additional classes are added. Since our international language teachers hold only part-time contracts with us, it is of course possible that they might prefer full-time employment and, therefore, accept such a position elsewhere.

5. How is your school jurisdiction currently addressing this shortage?

Thus far, we have been able to recruit international language teachers via our regular recruiting processes, which include advertising via our district website and/or local newspapers.

6. What have been issues in obtaining teacher certification for your international language teachers?

7. What are possible solutions to any shortage of international language teachers in your school jurisdiction?

We have no immediate solutions to suggest, but would be thrilled to link with other jurisdictions in a collaborative effort to address this issue.

8. What types of policies would effectively address the shortage?

Should the teacher shortage in this area become serious, it may be of some value to consider employing individuals who do not hold a teaching certificate.

9. How can we best prepare international language teachers for the future?