Alberta Chinese Language Consortium

SURVEY OF PROFESSIONAL DEVELOPMENT NEEDS FOR TEACHERS OF CHINESE LANGUAGE IN ALBERTA

In order to obtain a better sense of how the Alberta Chinese Consortium can be helpful in supporting the needs of Chinese teachers in Alberta, we would request that teachers of Chinese and administrators of Chinese programs complete the following survey and return it by **April 30, 2012** to **Brenda Chan:** (Brenda.chan@confuciusedmonton.ca) Your assistance in determining how the Consortium can better meet you professional development and other needs is greatly appreciated.

Results will be tabulated and shared, and be used to guide Consortium decisions.

Fol	r the following 1	l is LEAST	preferable and	5 1 S	MOST	preferable.
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1.	Format of professional development:	Lea	st		Mo	ost
	General types of sessions that would be most helpful to you					
	a) Traditional style PD sessions with an expert present				4	5
	b) Connecting with sessions through video conference				4	5
	c) Webinars					5
	d)Teachers' Convention					. 5
	e) Other (specify			, ,	'	3
	c) other (specify	-				
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	Format of sessions:					
	a) Expert speaker on a given topic followed by discussion				4	5
	b) Expert speaker providing a workshop on a given topic	1	2	3	4	5
	c) Sessions where teachers can share experiences and practices				4	5
	d) Other type of format (Specify					
		_				
		_				
		_				
2.	For you as a teacher of Chinese language, what is your preference for	or the	foc	cus	of	
	Professional development					
	a) Chinese language	1	2	3	4	5
	b) Chinese culture	1	2	3	4	5
	c) Learning more about contemporary China and its culture		2			
	, ,					
3.	Would it be your preference that if sessions are being presented in or	ne are	ea t	hat	yo	u
	a) Would join in through video conference		2			
	b) Prefer the session to be recorded and posted on a website	1	2	3	4	5

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4.	Content of Professional Development Sessions: Please review the following and indicate your sense of the need for topics based being highly desirable and 1 least desired					
5.	a) Alberta Chinese b) Assessment of C c) Sessions on peda d) Sessions on usin e) New development f) Teaching element a. Syntax b. Vocabula c. Character d. Phonetics g) Application of the h) Sessions on the S Please record below other					
	ease fill in the following i	nformation to help with the analysis of the i	nformation you			
Cit	y in which you live					
Level of students taught		Elementary Secondary Post secondary				
Type of program		Bilingual Second Language course				